



Covid 19 Catch Up Funding Plan 20-21

JCB Academy	Allocated Covid Catch up Funding	
	Number on Roll	

THE JCB ACADEMY

Issues identified from September 2020 as barriers to learning after enforced school closure (curriculum gaps/Literacy/attendance/wellbeing)

Readying the Academy for remote learning - the whole Academy adoption of MS Teams and Google classrooms for remote learning.

Ensure that all learners can access learning from home.

Ensuring SEND learners make social, emotional and academic progress following enforced Academy closure.

Maintaining a high % of attendance for all learners on remote lessons

Ensuring parental engagement.

Teaching and learning strategies - embedding a strong recovery plan with a continued focus on excellent teaching and learning.

Teaching Strategies		
Actions	Intended impact	
Theatre Group performance to launch English set text in a dynamic manner	To stimulate interest in the text and catch up lost time in studying. To reengage English as a subject of interest for all learners	
Introduction of writing tablets into Science	To create better lesson interaction	
Introduction E platform virtual library	To bring E Books and audio books to learners wherever they are.	
Introduction of my GCSE Science	On line video tutorials and resources to support on line learning.	
Introduction of Nearpod	Interactive classroom tool to engage learners by adding interactive activities to lessons. To allow us to assess learners understanding and retrieval knowledge over a long period of time. A tool to aid learning from home, teachers can assess learning remotely.	
GL Assessment NGRT reading test	Clearly identify the ability of learners to target catch up support.	
Small group tuition for learners who require support in numeracy and literacy.	The learners targeted will make rapid progress in literacy and numeracy.	
Costs		32,000

Support Strategies		
Actions	Intended Impact	

Learner counselling programme	To identify learners with emotional and other needs due to the lockdown and identify the strategies to allow them to reengage.	
Loud Mouth PHSE	Relationship and safeguarding programme to support safeguarding and relationships through interactive workshops.	
Ensure that all learners have access to remote learning in the family home and access to the internet	In line with Government strategy to ensure no learner is prevented from accessing remote learning.	
Development of MS Teams and Google Classrooms	To ensure efficient provision of remote learning.	
Estimated Costs		12,000

Whole Year strategies		
Year 9 residential to Harper Adams University	To allow the new year group to interact and establish friendship groups. To introduce Engineering and team building skills.	
New Year 10 Team building off site activity to Alton Castle	To allow the new year group to interact and establish friendship groups. To introduce team building skills, and develop self-confidence.	
Whole year 10 Puzzle Garden activity	Problem solving and team building activities to introduce the new year 10 learners to the	

	existing year 10 learners	
Whole Year 11 Alton Towers activity	To re-establish the whole year friendship groups.	
Post 16 to Alton Castle	To allow the new year group to interact and establish friendship groups. To introduce team building skills, and develop self-confidence.	
Estimated Costs		8,000

Summary

Expected Funding	46,880
Teaching Strategies	32,000
Support Strategies	12,000
Whole Year Strategies	8,000
Total	52,000

