

Pupil Premium Statement

Background and Rationale:

Evidence collected by the DfE showed that economically disadvantaged students performed less well than their non-disadvantaged peers. Subsequently in April 2011 The DfE implemented Pupil Premium to address these underlying inequalities, by ensuring that funding to tackle disadvantage reached the students who needed it most and by requiring schools to be more accountable for the achievement of their disadvantaged pupils.

Subsequently, Pupil Premium Funding is government money which is intended to help disadvantaged children and young people to achieve educationally; it is allocated to students from Reception to Year 11 who have been in receipt of free school meals in the last six years (known as 'Ever 6'), are looked-after by their local authority or who have parents in the Armed Forces. The Academy is free to spend Pupil Premium funding as it sees fit and provision which is supported by this funding may also bring about benefits for other students.

The JCB Academy is committed to using the funding in a variety of ways to ensure that funding is used appropriately and has a genuine impact upon educational achievement.

The JCB Academy:

- examines the needs of students who are in receipt of pupil premium and ensure that any provision is allocated to meet their individual requirements
- ensures that the Pupil Premium Funding is used appropriately and supports the students who it is intended for
- supports and encourages all students to achieve what they are capable of and in what would be considered a '*narrowing of the gap*'
- identifies barriers to attainment which exist both in and outside school for identified students and which may prevent them from achieving in line with their ability
- ring fences the funding and ensure that it is used across The Academy to provide support to those students who have been identified using the 'Ever 6 rule'
- reviews the impact of the provision that has been provided and on a termly basis evaluate the impact it has had on academic outcomes
- accounts for the use of Pupil Premium Funding and annually
- tracks the progress of these students through a calendar year to monitor progress across key subject areas

Provision at The JCB Academy:

Due to the unique way in which the curriculum and the pastoral systems are structured at The JCB Academy a proportion of Pupil Premium Funding is used to enable this. Each house within The Academy has an allocated support team that closely monitors the academic progression and pastoral wellbeing of each student. Also each core subject has within its team a dedicated Specialist LSA who works with all students including those in receipt of Pupil Premium. Also, because we believe it is vital for every student to have an allocated Mentor who engages with them on a daily basis we use part of the Pupil Premium Funding to resource this staffing model.

This document is reviewed in March, annually.