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TO ALL Y11 PARENTS/CARERS

KS4 Examination Results

Tomorrow your son/daughter will receive their results and I would like to take this opportunity to remind you about what has been happening regarding the calculation of grades for KS4 subjects and what the next steps are.

- **What role did the school play in the calculation process for your son's/daughter's grades?**

Schools received strict guidance from The Office of Qualifications and Examinations Regulation (Ofqual) about how centres should determine Centre Assessed Grades for every learner. A video link for learners explaining the process is below:

<https://youtu.be/fRTyGmUJlrw>

Centres were asked to do two things. Firstly, to submit a centre assessed grade based on what they felt learners were most likely to achieve if their exams had happened as planned and, for each subject, list the learners, group them by grade and then order them by performance within that grade. Secondly, when determining grades centres were asked to consider the quality of classwork and other work, results in assignments and mock examinations, any non-exam assessment or coursework and general progress during the course.

Ofqual have been very clear with centres that this process must be robust and that centres should give realistic judgements based on evidence to avoid the over inflation of grades.

- **What was the process at The JCB Academy?**

There were three phases for determining the centre assessed grades for each learner in Y11 to ensure that our grades were based on sound evidence that reflect the learners' performance and progress.

- **Phase 1.** Each member of staff carefully considered all of the evidence for their class and submitted an estimated grade for each learner. They then looked at their whole class and gave a ranking within each grade so that performance could be ordered. For example, if five learners in the class were all given a grade 6, those learners needed to be ranked within that grade in order of performance starting with the learner who would get the highest ranking within that grade being labelled as 1, followed by the next strongest learner being ranked as number 2 and so on.

- Phase 2. Directors and Team Leaders for each faculty met with the subject teams to moderate the grades by reviewing the evidence base. This ensured that all staff within subjects were using the same principles to ensure fairness across the year group. They then agreed the ranking of learners within each grade across the whole year group. For example, in Y11 if there were 20 learners being awarded a grade 7, all of those learners were ranked in order of 1 to 20 within that grade. This process was robust, rigorous and fairly applied based on evidence.
- Phase 3. The Director of Learner Performance and the Principal scrutinised all subject grades at an individual learner level and compared the entries and rankings to previous data collections and with the data outlined by Ofqual to be used within the grade calculation process.

All final centre assessed grades were submitted to the various examination boards by the Examinations Officer and the Principal by the deadline. All grades remain strictly confidential and cannot be shared with any other party.

Staff will be available in the academy tomorrow to give advice on future destinations and to discuss grades.

May I wish your son/daughter all the best for tomorrow and over the years to come.

Yours sincerely



J Wade
Principal