

26 January 2021

TO ALL Y11 LEARNERS

Copied to all Y11 parents/carers

Dear Learner

I hope you and your families are staying safe and well. We miss you not being here at the academy and I am sure you will have lots of questions about what to expect this year. I hope to answer some of your questions in a video which you can access here: <https://youtu.be/kBGnygXm5G8>

Departments have included some subject specific information below about how your work will be assessed. Please do not hesitate to ask your teacher for additional guidance and Mr Gardner is happy to answer any questions about assessment this year. Please email j.gardner@jcbacademy.com.

- **Business BTEC**

Learners are expected to complete a series of guided and independent tasks each week that relate to the topics/sub topics being covered to demonstrate their understanding and engagement with the learning being delivered. The completion of these will formulate part of any teacher assessed grade that would need to be compiled.

All groups are working towards a standardised in-class mock during week commencing 1 March 2021. This will take place either in school or as an online timed assessment and will formulate our summative assessment for this unit.

A number of learners will be selected to improve and resubmit their coursework where it can make a significant difference to their grade. This will be completed independently, with some support, alongside any activities done in class and will need to be handed in by 1 April 2021 prior to the Easter holiday.

- **Business LIBF**

Learners need to work on the assignments set by their teachers. Once these are submitted, they will form part of the summative assessment grades.

Learners will be expected to complete exam practice questions (multiple choice format) and further information will be provided by their teachers.

At the end of each unit learners will sit a 35 question multiple choice test and timings of these will be communicated to learners in advance of any test. These will be the basis of our summative assessments in this qualification.

- **Engineering Level 2**

Following recent updates from our exam board (OCR), we have adjusted our delivery plans and will now focus only on the internal assessments (coursework) whilst learners are working remotely.

The engineering qualifications are based on 25% examined content and 75% coursework. We received some guidance at the end of the last term from OCR in relation to the reasonable adjustments that we can make to coursework tasks and these are being implemented. Further updates are expected in relation to the processes that will be used to create the overall grade for our qualifications this year once the current consultation period for vocational and technical qualifications being run by the Department for Education and Ofqual ends.

Learners should continue to work on coursework tasks set by their teachers and ensure they meet the deadlines that are set for each individual group. They should follow the guidance given by their teachers during live lessons and access the resources shared through Google Classroom. Meeting the deadlines set by their teachers is vital to ensure that learners can be provided with timely feedback and that they then have the opportunity to use this feedback to further improve their work.

- **Design and Technology GCSE**

Learners have been completing their non-examination assessment (NEA) which accounts for 50% of the overall GCSE grade. The remaining 50% is usually an external examination. Learners completed the vast majority of the research for their NEA in the first term and then moved on to creating a range of different design ideas, demonstrating their creative skills along with their design skills. They are now in the process of developing and exploring one of their ideas through detailed drawings, creating physical models and also CAD models to demonstrate design thinking.

The exam board have confirmed that learners are able to create models at home and it is important that they can do so in a safe manner. The learners have started to make their physical models using resources such as paper, card/cardboard and tape, they have been encouraged to be proactive in obtaining modelling resources. The NEA is going to be one of the key factors used when creating grades and it is crucial that the learners ensure their portfolio is completed to the highest possible standard. During the spring term, learners will be also completing an assessment based on theory and this will follow a period of delivery through live lessons.

- **English, Mathematics, Modern Foreign Languages and Science GCSE**

These subjects have planned the summative assessment points (SAPs) through to the end of Y11. Learners will need to submit independent tasks as requested by their teachers and these will help them to prepare for the SAPs. These SAPs will be used as evidence for a centre assessed grade.



SAPs 1 and 2 have already been completed during the autumn term up until Christmas.

What learners can now expect is to be set independent tasks to submit to their teachers for marking. This will also build up to each SAP to give a strong picture of each learner's ability. For example, there might be three independent tasks set over the course of six weeks with a further task/formal task/past paper that will be the SAP.

Each subject is now working on the half termly timeline for SAPs: SAP 3 at February half-term, SAP4 at Easter and the final SAP5 as we approach the May half term.

- **Sport BTEC**

On this course, we complete the following units in this order:

- Unit 2: Practical Performance in Sport
- Unit 1: Fitness for Sport and Exercise
- Unit 3: Applying the Principles of Personal Training
- Unit 6: Leading Sports Activities

Learners in Y11 have secured a calculated grade for Unit 2 and for Unit 1 from last year.

We will continue to work on Unit 3: Applying the Principles of Personal Training. Learners have planned a six-week training programme and have been keeping a diary of their progress. Over the next two weeks, learners will need to photograph/film themselves taking part in their personal training programme as evidence for BTEC. We will then move on to reviewing their programmes and reflecting on what went well and what could be improved.

Following this, learners will begin to work on Unit 6: Leading Sports Activities.

Please feel encouraged to contribute your thoughts to the OFQUAL consultation. I will keep you informed of the outcomes of the consultation once it is published.

There is no need to worry about this as the plan described in the video will support you to achieve the grades you deserve this year and more importantly the skills and knowledge to help you move successfully on to the next stage of your life.

I wish you the very best and look forward to when you are back in the academy.

Please stay safe.

Yours sincerely



Mrs J McGuirk
Principal