

PHYSICAL EDUCATION

Physical Education (PE) at The JCB Academy is an important part of our educational provision to our learners. As such, participation in Core PE is compulsory for all year groups. Learners participate in one double PE lesson each week for the duration of their time at the academy. There is also the option to study BTEC Sport at Key Stage 4 which is equivalent to one GCSE.

The BTEC First Award in Sport qualification is assessed using both internal and external assessment methods. Internally assessed units include practical performances and written assignments. The qualification includes one external assessment in the form of an online test completed at the end of Unit 1. Learners must complete three mandatory units and one optional unit which is titled Leading Sports Activities. The qualification offers a range of assessment methods which provide learners with every opportunity to achieve their full potential. Learners can achieve any of the following on completion of the course:

- Level 1 Pass
- Level 2 Pass
- Level 2 Merit
- Level 2 Distinction
- Level 2 Distinction *

Participation in Core PE does not result in a qualification. However, learners are assessed on their knowledge, understanding and performance in a range of sports. We believe that exposure to a wide range of sports provides learners with the opportunity to develop their skills, fitness, knowledge and understanding. We also hope that they may discover sports that they are good at and that they enjoy and that this may lead to participation in physical activity outside of the academy and a healthier, active lifestyle.

PE provides learners with opportunities to develop their technical excellence in a wide range of sports. Learners will develop leadership and teamwork through participation in individual and team sports and as they take on different roles and positions. Participation in PE also develops character, respect, resilience, discipline and determination.

In Core PE, learners are assessed throughout the year. When assessment information is shared with parents/carers, it is a reflection of their ability in all of the sports that they have covered up until that point. Learners are assessed using the following criteria and can receive anything from a Bronze minus (-) through to a Platinum plus (+).

PE Assessment Plan											
Bronze			Silver			Gold			Platinum		
B-	B	B+	S-	S	S+	G-	G	G+	P-	P	P+
						Group 1					
						Group 2					
Group 3											

Platinum - Expert

The learner shows a high level of ability to make successful and effective decisions, almost always fully relevant to the sport and role being performed. The learner's contribution is highly effective, significant and sustained for almost all of the game or all of their roles. The learner maintains a high level of technique, accuracy and consistency in the performance of all skills. The application of skill is fully appropriate to their role. The learner can select and apply the most appropriate skills and is usually successful in outwitting opponents and maximizing their performance.

Gold - Independent

The learner shows the ability to make successful and effective decisions, usually relevant to the role being performed, with only minor lapses. The learner's contribution is usually effective and significant and is sustained for the majority of the game and the majority of their roles. The learner maintains technique, accuracy, and consistency in the performance of all skills. The application of skills is usually appropriate to their role, though there may be some lapses. The learner demonstrates the ability to select and apply the most appropriate skills, often outwitting opponents and only occasionally being outwitted themselves.

Silver - Practice

The learner shows the ability to make successful and effective decisions, but there may be some weaknesses and they are occasionally not relevant to the role being performed. The learner's contribution is sometimes effective and significant, but it is not entirely sustained. The learner maintains technique and accuracy in the performance of most skills. However, the application of skill is not always consistently appropriate to their role. The learner demonstrates the ability to select and apply some appropriate skills and sometimes outwits their opponents, though there may be some areas of weakness and they will sometimes be outwitted themselves.

Bronze - Novice

The learner shows some ability to make relevant and appropriate decisions, but these are not always consistent in their relevance to the role being performed. The learner's contribution is evident, but it is not always effective or significant. The learner shows some technique and accuracy in the performance of some skills. The application of skill is sometimes appropriate to their role. The learner occasionally demonstrates the ability to select and apply appropriate skills, but only occasionally outwits opponents and is often outwitted themselves.